



### Statement of Nondiscrimination

The Riverview Intermediate Unit 6 will not discriminate in educational programs, activities or employment practices based on race, color, national origin, gender, disability, age, religion, sexual orientation, ancestry, union membership, or any other legally protected classifications. The announcement of this policy is in accord with the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Employees and program participants who have an inquiry or complaint of harassment or discrimination, or who need information about accommodations for people with disabilities, should contact: Board Secretary, RIU, 277 Mayfield Road, Clarion, PA 16214



Riverview Intermediate  
Unit 6  
270 Mayfield Road  
Clarion, PA 16214  
888-672-7123, ext 5128  
[www.riu6.org](http://www.riu6.org)

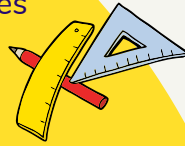
## Riverview Intermediate Unit 6 Act 89

Providing auxiliary services  
to nonpublic school students



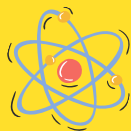
## Math

- Pull-out small group direct instruction, supplemented by consultation with the classroom teacher and/or Push-in during small group instruction time in the general education classroom
- Diagnostic and benchmark assessments and progress.
- Targets skill remediation for students performing below grade level
- Emphasis on early intervention in primary grades (also available in upper grades)



## Math/STEM Coach

- Provides training to teachers in the area of mathematics and STEM
- Coaches teachers to transfer best practices into classroom practices
- Provides resources relating to new techniques and practices in mathematics and the use of technology
- Assists teachers in specific matters of curriculum development, instructional improvement, and assessment strategies in Mathematics and Technology



## Special Needs Consultation

Consultation Services are provided to teachers in nonpublic schools to assist in educating students with special needs. Evidence that a student meets disability criteria must be presented. The consultant works with teachers to design appropriate accommodations for each student. The accommodations and/or specific strategies can focus on issues that are academic, social, or behavioral.



## Social Worker

- Individual or small group sessions
- Intended to improve a student's overall performance and ability to participate appropriately in their educational setting
- Enhancement of social skills, emotional regulation/coping strategies, self-esteem, emotional well-being, and executive functioning
- Provides assistance to families within the school to set up services in the home if needed



## Reading

- Pull-out small group direct instruction, supplemented by consultation with the classroom teacher and/or Push-in during small group instruction time in the general education classroom
- Diagnostic and benchmark assessments and progress.
- Targets skill remediation for students performing below grade level
- Emphasis on early intervention in primary grades (also available in upper grades)
- Coordinated with Title I reading intervention where applicable

## Speech and Language



- Provided by PA-certified speech/language therapists (primarily in grades K-6 but later grades as needed)
- Typically, conducted individually and/or in small groups
- Therapy provided for speech and/or language difficulties

## Enrichment

- Pull-out sessions on topics of interest and challenge students
- Available in grades three through six
- Offered if sufficient need and schedule availability allows.